



DEPARTMENT OF EDUCATION

Dr. Jennifer McCormick
Superintendent of Public Instruction

Working Together for Student Success

2020 1388 Annual EPP Report

Please note that data points will be based upon the **September 1, 2018 – August 31, 2019** Title II timeframe (2020 Report).

Institution Name *

Vincennes University



This field is required.

Display of Annual Report

Provide a link or links that demonstrate data from the 2019 report are displayed on the EPPs website.

Attrition-Retention-Completion *

	Total Number
The total number of education candidates, including the following candidates: enrolled, completers, those who left the program or those that left the institution (traditional and/or alternative).	57
The total number of education candidates that completed or graduated (traditional and/or alternative).	22
Percentage of education candidates that completed or graduated (traditional and/or alternative).	38.6
The total number of education candidates that were retained in education (traditional and/or alternative).	31
Percentage of education candidates that were retained in education (traditional and/or alternative).	54.4
The total number of education candidates that left the education program (program attrition) [traditional and/or alternative].	
Percentage of education candidates that left the education program (program attrition) [traditional and/or alternative].	
The total number of education candidates that left the institution (institutional attrition) [traditional and/or alternative].	4

Percentage of education candidates that left the institution (institutional attrition) [traditional and/or alternative].

7

• Admission Criteria *

Minimum
GPA

Minimum overall GPA required for entry into a traditional program, includes both admitted candidates and program completers in any program leading to initial instructional licensure.

2.75

Minimum overall GPA required for entry into an alternative, includes both admitted candidates and program completers in any program leading to initial instructional licensure.

The average overall GPA of admitted teacher candidates to a traditional program, including admitted candidates and program completers in any program leading to initial instructional licensure.

3.33

The average overall GPA of admitted teacher candidates to an alternative program, including admitted candidates and program completers in any program leading to initial instructional licensure.

• Completer GPA

Provide the number of teacher candidates in each content area who complete the teacher preparation program during the year, disaggregated by ranges of cumulative grade point averages. Note: No need to enter "0" for any unused boxes.

• Completer GPA *

	3.00-4.00	2.50-2.99	2.00-2.49	0.01-1.99
Business Education (5-12)	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
Career and Technical Education - Agriculture (5-12)	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
Career and Technical Education - Business Information/Technology (5-12)	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
Career and Technical Education - Family and Consumer Sciences (5-12)	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
Career and Technical Education - Health Science Education (5-12)	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
Career and Technical Education - Marketing (5-12)	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
Career and Technical Education - Trade and Industrial Education (5-12)	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
Computer Education (P-12)	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
Early Childhood Education (P-3)	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
Elementary Generalist (K-6)	19	2	1	<input type="text"/>

Engineering and Technology (5-12)	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
Exceptional Needs - Mild Intervention	19	2	1	<input type="text"/>
Exceptional Needs - Intense Intervention	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
Exceptional Needs - Blind and Low Vision	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
Exceptional Needs - Deaf and Hard of Hearing	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
Fine Arts - Instrumental and General Music	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
Fine Arts - Theater Arts	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
Fine Arts - Visual Arts	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
Fine Arts - Vocal and General Music	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
Gifted/High Ability Education	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
Health Education	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
Journalism (5-12)	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
Language Arts (including speech) (5-12)	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
Mathematics (5-12)	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
Middle School Language Arts (5-9)	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
Middle School Mathematics (5-9)	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
Middle School Science (5-9)	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
Middle School Social Studies (5-9)	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
Physical Education	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
Reading	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
Science - Chemistry (5-12)	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
Science - Earth/Space Science (5-12)	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
Science - Life Science (5-12)	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>

Science - Physical Science (5-12)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Science - Physics (5-12)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Social Studies - Economics (5-12)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Social Studies - Geographical Perspectives (5-12)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Social Studies - Government and Citizenship (5-12)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Social Studies - Historical Perspectives (5-12)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Social Studies - Psychology (5-12)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Social Studies - Sociology (5-12)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Teachers of English Learners	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Virtual Instruction	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
World Languages - Arabic	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
World Languages - American Sign Language	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
World Languages - Chinese	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
World Languages - French	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
World Languages - German	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
World Languages - Italian	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
World Languages - Japanese	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
World Languages - Latin	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
World Languages - Russian	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
World Languages - Spanish	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

- Report Preparer Information *

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Clear
- Submit